The Little Mountain School 2023

2023 Projects

ON NEEDS

THE PROJECT **PHASE 2 - RESULTS ANALYSIS AND PLANNING** PHASES

PHASE 3 - EXECUTION

PHASE 1 - INFORMATION GATHERING BASED



Through fundraising, the school was completed in 2023

The school has 8 classrooms, 1 large multipurpose room, and lavatories on both floors.



The Students

FR. Miguel with the students of the Little Mountain School in Guatemala













TEACHERS' LOUNGE

PROJECT

Previously, the teachers' room did not have an ergonomic place to work. For this reason, some people joined together and bought a refrigerator, tables, and chairs.





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Dentist Ana has always supported us by providing dental check-ups to all children over the course of 4 years. Additionally, for those who need extractions, she performs them as a courtesy. Furthermore, Obie donated a special chair for the children to receive dental care.





HEALTH PROJECT

The Ministry of Health of Guatemala, through the Health Center, supported us by providing vaccines to adolescent girls to prevent cervical cancer. Additionally, they vaccinated all children to prevent future diseases.

VOLUNTEERING PROJECT

Obie has been involved in volunteering over 3 years, such as in 2023 when he volunteered for three months. Additionally, he collaborated by purchasing toilets, sinks, and other donations.

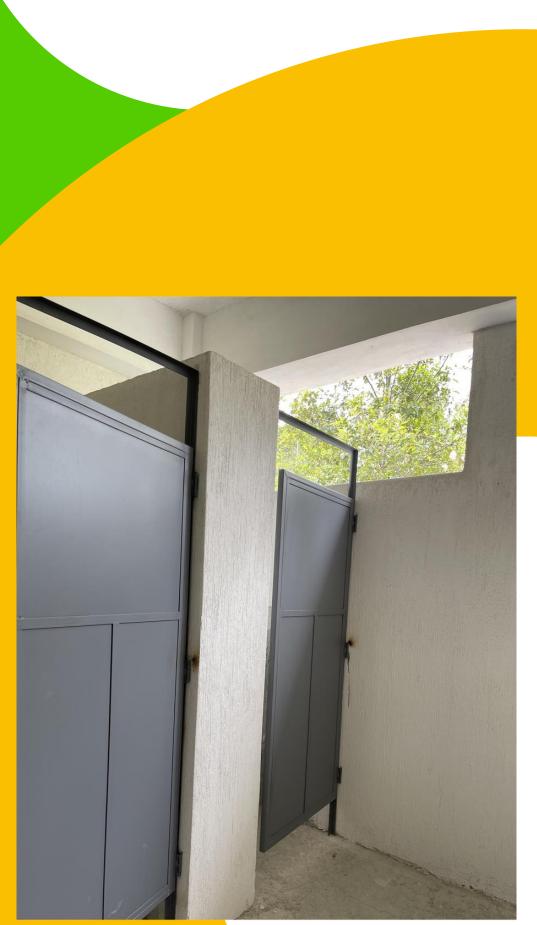


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The restrooms project was led by English teachers Claudia and Fernando, as well as José Pablo, with the support of Forrest, Obie, and parents for its implementation. Additionally, a painting company donated the trash bins.





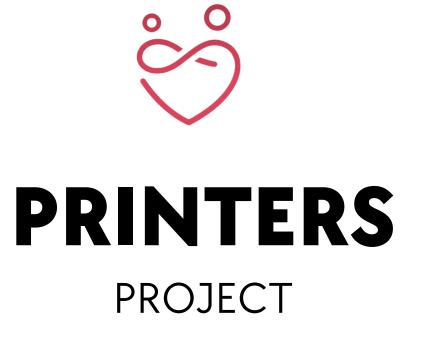




In April, we received support from parents and some donors for the purchase of windows and doors for the second level of the building.

WINDOWS

PROJECT



Through raffles organized by the teaching staff and with the collaboration of parents, funds were raised to purchase 2 printers.







Each mother was assigned to volunteer in the kitchen and cleaning. Those who couldn't participate made a donation of Q.50.00 (\$6.40) per day. In total, 3 mothers volunteered each day.

CLEANING SUPPORT PROJECT



INDUSTRIAL SAFETY PROJECT

Ronny, an industrial safety specialist, provided training on first aid and the use of fire extinguishers. Additionally, another workshop is pending. Four fire extinguishers were purchased. Two complete first aid kits were donated by Forrest. Currently, signage is pending.











We received piñatas as a gift from the bookstore where we are customers. A group of donors gifted pizzas, and we also had a visit from Forrest and Jack from the USA, who donated soccer goals and toys for all the children.

CHILDREN'S DAY PROJECT



STUDENT WELL-BEING PROJECT

Licensed clinical psychologist Alicia was contacted, and she donated therapy sessions to 7 children from different grades every 15 days for 3 months. Additionally, she provided an informative talk to a small group of mothers about the importance of mental health and offered a therapy session to each mother of the children who attended.







Socioeconomic Socioeconomic Study PROJECT

For the completion of the socioeconomic study of the children studying at the school, Licensed Social Worker Lidia was hired. She donated more than half of her fees, and the remainder was covered by the donation received from Forrest.





BLESSING AND INAUGURATION PROJECT

In addition to other donors, we had the support of the company Gallo, which donated the rental of furniture, 10 tents, 3 freezers, 600 chairs, and 100 tables.









The coordination, setup, and catering were made possible by the financial support of The Little Mountain, S.A.



BLESSING AND INAUGURATION PROJECT

SPONSOR A STUDENT PROJECT

Photography sessions were organized, and each child was interviewed to complete their technical profiles. This information will be used to update GEO's website.





SOCIAL MEDIA MANAGEMENT PROJECT

Since March, we took over the school's social media, creating stories and posts, as well as handling customer service through messenger.







As part of a tour to Guatemala organized by The Little Mountain, S.A., a visit to the community benefiting from the project was included. They had the opportunity to interact and share a basket of groceries with parents and children.

COMMUNITY VISIT PROJECT

CHILD CHILD NUTRITIONIST PROJECT

We secured the support of the child nutritionist, Melly, who made a visit and offered to design a monthly nutritional plan for the well-being of all children according to their ages and needs. Additionally, she had a gathering with the Stage II grade, where she gifted them a set of utensils (cups, plates, and a toy) and provided snacks for the entire grade.

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PARENTING SCHOOL PROJECT



Workshops for parents were conducted with the support of Thanatologist Lucía, aiming to assist the community with topics related to assertive parenting.





We received a visit from the young Jack from the USA, who wanted to experience volunteering with the children at the school. A daily program was developed with activities aimed at providing children with a natural immersion in the English language through play and reading.



ENGLISH VOLUNTEER PROJECT

TRAINING FOR TEACHERS PROJECT

Two workshops were organized for the operational staff and educational staff of the school. One focused on industrial safety, and the other on educating students about changes during puberty.



WORKSHOP FOR ADOLESCENTS PROJECT





Maria, a sexual educator, conducted a workshop for fourth and fifth-grade students. Additionally, she donated the book 'Tell Me Everything,' which is a manual aimed at helping each child learn about the changes during puberty.

Several individuals were contacted and invited to learn about the project, and many of them became volunteers. They provided workshops and made in-kind donations, among other contributions.

PROJECT VISITS PROJECT







VARIOUS DONATIONS PROJECT









The History of Our Little Mountain

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Various presentations were conducted in both English and Spanish, both for the school and the association.



SUPPORTING MATERIALS PROJECT





An outing for the educational staff and their families was organized as emotional compensation.

EMOTIONAL COMPENSATION PROJECT



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